

## Eco Schools

### Action Plan 2015-2016

Action	Success Criteria	Time Scale	Led by	Finance/ Resources	Review
Involve a variety of stakeholders in eco-schools: <ul style="list-style-type: none"> <li>• Involve a Governor in eco-schools.</li> </ul>	<ul style="list-style-type: none"> <li>• Stronger links made with Governors.</li> </ul>	Autumn II	Mrs K Banks		
Continue to promote the Eco page on the Hwb: <ul style="list-style-type: none"> <li>• Teach eco-committee to regularly update the Hwb page on eco matters arising.</li> <li>• Share Hwb page in an assembly to raise awareness of new communication.</li> </ul>	<ul style="list-style-type: none"> <li>• Children are able to update the Hwb regularly.</li> <li>• The school are aware of what the eco-committee are doing on a fortnightly basis.</li> </ul>	Autumn II	Mrs K Banks		
<u>TRANSPORT</u> Monitor walking from village hall: <ul style="list-style-type: none"> <li>• Eco Committee to deliver an assembly on why we should be involved in Walk to School weeks this year, parking in village hall and walking through dormouse trail.</li> <li>• Eco committee to record data one week per term.</li> <li>• Assemblies linked to road safety and the benefits of walking.</li> </ul>	<ul style="list-style-type: none"> <li>• Children are more aware of the benefits of walking/cycling to school and are more enthusiastic about walking.</li> <li>• Children have a better knowledge of road safety.</li> <li>• Update children regularly on data collected.</li> </ul>	Once a term.	Mrs K Banks		

<p><b><u>LITTER</u></b></p> <p>Ensure school grounds are kept litter free:</p> <ul style="list-style-type: none"> <li>• Eco-committee will continue to use litter pickers in order to keep the yard looking good.</li> <li>• Weigh amount of rubbish collected weekly and update children on amounts collected using the Hwb.</li> <li>• Eco committee make regular inspections.</li> </ul>	<ul style="list-style-type: none"> <li>• Children are more aware of the responsibilities of taking care of the school grounds.</li> <li>• Children take pride in the appearance of the school.</li> <li>• School is always litter free.</li> </ul>	<p>Ongoing</p>	<p>Mrs K Banks</p> <p>Mr M Barnaby</p>		
<p><b><u>WASTE MINIMISATION</u></b></p> <p>Develop ways to cut down on waste as a school:</p> <ul style="list-style-type: none"> <li>• Ensure all classes are using the paper recycling bins.</li> <li>• Give Eco committee members the responsibility of emptying them weekly.</li> <li>• Weigh amount of paper being recycled per week in order to reduce amounts.</li> <li>• Cut down on photocopying.</li> <li>• Come up with ways to reduce the photocopying bills</li> </ul>	<ul style="list-style-type: none"> <li>• Children understand the importance of recycling.</li> <li>• Staff and children use less paper to cut down on the waste in the first place.</li> <li>• Staff and children to recycle fruit waste into compost bin so the compost can be reused on the garden.</li> </ul>	<p>Ongoing</p>	<p>Mrs K Banks</p>		

<p><b><u>ENERGY</u></b></p> <p>Monitor and reduce heating/electricity bills:</p> <ul style="list-style-type: none"> <li>• Hold a low energy day to come up with ways to reduce bills.</li> <li>• Supplement science curriculum with lessons about 'energy'</li> </ul>	<ul style="list-style-type: none"> <li>• Bills will have decreased.</li> <li>• Less electricity/heating being wasted throughout the school</li> </ul>	<p>Ongoing</p> <p>Spring I</p>	<p>Mrs K. Banks</p> <p>Mr A. Ankin</p>		
<p><b><u>WATER</u></b></p> <p>Save water:</p> <ul style="list-style-type: none"> <li>• Use this water to water the garden etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Water butt being used on a regular basis.</li> <li>• Less water being used.</li> <li>• Water bills reduced.</li> </ul>	<p>Autumn II</p> <p>Spring I</p>	<p>Mrs K. Banks</p>		
<p><b><u>HEALTHY LIVING</u></b></p> <p>Promote healthy lunches throughout the school:</p> <ul style="list-style-type: none"> <li>• Teach the children the importance of having a healthy lunchbox.</li> <li>• Have stricter guidelines on what foods will be allowed in the lunchboxes.</li> <li>• Look at introducing fruity Friday.</li> <li>• Introduce a healthy food week.</li> <li>• Introduce food waste bin into playground for children / staff to put in left over fruit, peel of fruit etc. this is be emptied twice weekly (Tuesday/ Friday) into the school compost bin in wildlife garden.</li> </ul>	<ul style="list-style-type: none"> <li>• Children will have a greater understanding of what makes a healthy lunchbox.</li> <li>• Children will be able to make the right choices.</li> <li>• Children's lunches will be healthier.</li> </ul>	<p>Spring I</p> <p>Spring II</p>	<p>Mrs K. Banks</p> <p>Mr P. Warren</p>		

<p><b><u>SCHOOL GROUNDS</u></b></p> <p>Develop the back of the school to promote biodiversity:</p> <ul style="list-style-type: none"> <li>• Flower beds planted and regularly looked after.</li> <li>• Grow vegetables.</li> <li>• Children count different birds/bugs etc. they can spot.</li> <li>• Books in the garden area.</li> </ul>	<ul style="list-style-type: none"> <li>• Wider variety of wildlife found in the school.</li> <li>• Children more aware of their environment.</li> <li>• Stronger links with the community and parents.</li> </ul>	Ongoing	Mrs K. Banks		
<p><b><u>WILDLIFE GARDEN</u></b></p> <ul style="list-style-type: none"> <li>• To liaise with CCBC countryside and landscape.</li> <li>• To organise a working party to trim, cut back old trees and waste.</li> <li>• Hedgehog boxes/ bird boxes/bat boxes / bug homes to be put up at the back of the school in the wildlife garden</li> <li>• Reuse compost bin.</li> </ul>	<ul style="list-style-type: none"> <li>• Wider variety of wildlife found in the school.</li> <li>• Children more aware of their environment.</li> <li>• Stronger links with the community and parents.</li> </ul>	Autumn II	Mrs Banks		
<p><b><u>GLOBAL CITIZENSHIP</u></b></p> <p>Raise awareness of global citizenship:</p> <ul style="list-style-type: none"> <li>• Continue programme of assemblies linked to global citizenship.</li> <li>• Continue to raise the profile of Spanish pen pals in Year 4.</li> <li>• Year 5 children involved in a project</li> </ul>	<ul style="list-style-type: none"> <li>• Assemblies/community links will raise profile of issues around the world.</li> <li>• Children's understanding of Spanish culture will also improve.</li> <li>• Children will gain a better understanding of Welsh</li> </ul>	<p>Ongoing - at least one global citizenship topic per term</p> <p>Ongoing initiative</p>	<p>Mrs K Banks/ Mrs J Curtis/ Mrs C James.  Senor C.</p>		

linked to Patagonia.	links in Patagonia.		Pinatti/		
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